

**GOVERNORS' ANNUAL REPORT TO PARENTS
SUMMARY REPORT**

ACADEMIC YEAR 2025/2026



HAVERFORDWEST HIGH VC SCHOOL

**Chair of Governors
Mrs Christine Williams**

**Headteacher
Mr Jonathan Davies**

**ANNUAL REPORT TO PARENTS
HAVERFORDWEST HIGH V C SCHOOL 2025-2026
CHAIR OF GOVERNOR'S REPORT**

Dear Parent/Carer

I am immensely proud to have been a governor at Haverfordwest High VC School since its inception. As Chair of Governors, I have seen, at close quarters, how hard the Governing Body works to support each other and the school. The hardest and most challenging work, however, is done by the staff who turn up every day and pour all their efforts into stimulating and encouraging our pupils to achieve their best. They are a fantastic team and on behalf of the Governing Body I would like to thank them for always going 'the extra mile' for the pupils.

This year, ONCE AGAIN, our pupils have excelled in so many ways and their achievements contribute to our growing reputation for excellence throughout Pembrokeshire and beyond.

I have met many parents as Chair of Governors and have found a willingness amongst them to be involved in the life of the school. I would encourage all parents to become active participants in this vibrant school community.

This was the first year with Mr Jonathan Davies as Headteacher and I would like to take this opportunity to thank him and the Senior Leadership Team at Haverfordwest High VC School for all their hard work in ensuring that we continue our improvement journey. The year was often challenging, as it can be when new ideas are introduced into an established system. However, by working together, we have achieved superb outcomes.

Many thanks
Chair/Cadeirydd:

Mrs C Williams

This report will be posted on the school website and a hard copy may be requested via contacting the Clerk to the Governing Body:

Mrs J Pollard on j.pollard@haverfordwesthigh.co.uk

HEADTEACHER'S REPORT 2025-2026

As I look back across the last year, it is a lovely moment just to be grateful for the successes of the school and the extraordinary efforts of our staff and pupils. There are many challenges for us in the year ahead, but perhaps first we should highlight a few areas of real strength:

Discipline and Pastoral Support. The efforts of all staff to implement the new discipline support system has led to a significant drop in exclusions this year. The timely pastoral interventions are leading to calmer classrooms and allowing greater progress in lessons. This forms the strong foundations on which faster and deeper progress can be made by all.

Sixth Form Provision and Outcome. Results this summer were the highest yet attained and represent a quite exceptional level of success. For example, 44% of all grades at A level and WBQ where A*/A - a rise from 32% last year and far above the 29% All Wales average.

Sporting Excellence. It is truly exciting to see the breadth and depth of the sporting achievement of our pupils. We currently have at least 15 Welsh international pupils representing a wide cross-section of sports across both girls and boys individual and team sports! The commitment of the Health & Wellbeing Department and their coaching skills is the driver behind these successes and we are very grateful for their efforts.

Extra Curricular & Super Curricular Activities. There are over 30 clubs now available throughout the week for our pupils to engage with providing chances for pupils to learn new skills and develop their wider self. What is equally exciting is how staff are choosing to expand the experiences of pupils within subject areas, so many more imaginative speakers and experiences inside and out of the classroom to really bring to life the learning.

Breadth of ALN Provision. The ALN and wider support systems continue to grow within the school, with each hub specialising in areas of support. The Learning Hub (cognition and learning), Reintegration Programme (tiered support for low attendance), ASD Hub (neurodivergent pupils), KS3&4 Engage (behaviour support & modified curricular), Nurture hub and Basis Skills classes for 7,8&9. This is in addition to all the day to day assessment and support for pupils in mainstream classes needing support.

Teaching & Learning Strategies. I am so grateful to staff who have worked hard in developing and implementing a range of teaching strategies that research shows have a significant impact if delivered consistently across all classrooms. We have started to train staff and implement our Core 10 strategies and are seeing some significant impacts already. Currently all staff are implementing our Swift Start , Count down to Quiet and STRIVE approaches and we will be building the next strategies across the months ahead. Everything is focussed on ensuring we maximise the time we have with pupils and deliver precisely planned lessons that really challenge pupils to reach their next level of attainment.

There is much work to be done however, moving forward. Our School Improvement Plan priorities have been finalised and have been published on our website. These outline our constant drive to improve the school experience for your children, and ensure we continually seek the maximum attainment for each one of them, alongside challenging them to give their maximum effort towards their studies and their future.

Mr J Davies

Headteacher/Pennaeth

Steven Richards-Downes

Director for Children and Schools/Cyfarwyddwr dros Blant ac Ysgolion

County Hall / Neuadd y Sir

Haverfordwest / Hwlffordd SA61 1TP

Haverfordwest High VC School Governing Body

Governor Type	Governor Name	Start Date	End Date
Associate Pupil	Mr Harri Evans	01/09/2025	31/08/2026
Associate Pupil	Miss Sara Gwilliam	01/09/2025	31/08/2026
Community	Mr Frank James	27/11/2022	26/11/2026
Community	Rev Andrew Johnson	27/11/2022	26/11/2026
Foundation	Mrs Catherine Millett	11/07/2023	10/07/2027
Foundation	Mrs Jill Richards	27/11/2022	26/11/2026
Foundation	Miss Carys Mills	10/11/2025	09/11/2029
Foundation	Mrs Christine Williams	27/11/2022	26/11/2026
Foundation	Cllr Claire George	06/01/2026	05/01/2030
Headteacher	Mr J Davies	01/09/2025	
Local Authority	Mrs Kelly Hamid	02/04/2025	01/04/2029
Local Authority	Mrs Bethan Jones-Hughes	02/04/2025	01/04/2029
Local Authority	Cllr Michael John	27/11/2022	26/11/2026
Local Authority	Mr Paul Williams	17/07/2023	16/07/2027
Parent	Mr Daniel Field	09/06/2022	08/06/2026
Parent	Mr Greg Moodie	09/01/2023	31/08/2026
Parent	Mrs Lisa Harries	09/01/2023	08/02/2027
Parent	Mrs Bronwyn Evans-Robertson	12/01/2024	11/01/2028
Parent	Mrs Danielle Busby	29/06/2026	28/06/2030
Parent	Mrs Natalie Britton	28/11/2024	27/11/2028
Parent	Ms Sajida Madni	16/07/2025	15/07/2029
Non Teaching Staff	Mr Reg White	27/11/2022	26/11/2026
Teacher	Mr Martin Phillips	04/10/2023	03/10/2027
Teacher	Mrs Nia Griffiths	27/11/2022	26/11/2026

Several vacancies occurred during the academic year and were filled by Miss Carys Mills (Foundation Governor) and Cllr Claire George (Foundation Governor). Following Daniel Field's end of term as a Parent Governor, Mrs Danielle Busby was elected (Parent Governor). Mr Greg Moodie ended his term early as a Parent Governor on 31st August 2026.

Clerk to the Governing Body: Mrs J Pollard

Governing Body meetings take place throughout the year and discuss a wide range of school business. These are the main meetings that have taken place during the period being considered in this report.

Full Governing Body Meetings

There is a requirement for the full Governing Body to meet termly (three times a year). These meetings have an agenda that is largely prescribed by the statutory requirements.

The autumn meeting confirms the positions of Chair and Vice Chair.

There are a series of reports to each of the three meetings:

1. A representative of the Tasker Milward and Picton Trust attends and reports on money donated to the school.
2. The Headteacher writes a report that must give information on pupil numbers, attendance, ALN & LAC pupils, complaints, racial incidents & exclusions and any safeguarding issues that might have arisen. In addition, it contains budget data, reports on school evaluation and the progress towards the School Improvement Plan targets, as well as any particular news from the term.
3. The Chair submits a report on any meeting she has attended and any actions that might have been necessary since the last full Governing Body meeting.
4. The pupil representatives inform the Governing Body of issues that have been discussed by the School Council and pupil groups, and raise any concerns they may have.
5. The Chairs of the sub-committees of the Governing Body report from the meetings that have taken place since the last meeting.

Autumn Term Meeting - 25th November 2025

In addition to the above reports, the following was discussed:

- Governing Body vacancies: Governor DBS checks: Link governor responsibilities
- School Budget
- Staffing
- Trips and Visits
- School Outcomes/Results
- Premises issues
- Lunch Queues
- PCC SACRE-RVE Policy Review
- PCC Annual Review of Safeguarding Policy
- PCC Consultation on School Admission Arrangements 2027/2028
- Health & Safety Procedures
- Security and Lockdown Policy

Spring Term Meeting - 24th March 2026

In addition to the above reports, the following was discussed:

- Annual Review of Strategic Equality Plan and Accessibility Plan
- Safeguarding Report

- Governor DBS Checks
- Fundraising Efforts
- School Initiatives
- Asymmetric Week
- Home School Association
- Premises issues
- The Learning Zone
- Department Reviews
- Pembrokeshire Music Service Provision

Summer Term Meeting - 30th June 2026

In addition to the above reports, the following was discussed:

- Absconding Policy
- Guidance for Safer Working Practice
- Pupil Exclusions
- Report on Looked after Children
- Outdoor Learning Areas
- Upgrade to Athletics Track
- Curriculum Changes
- Ratification of working budget 2026/27
- Annual Report to Parents

Briefing papers - Annual Review of Safeguarding Policy, SACRE-RVE model Policy for DACW and Professional Learning RVE, Consultation on School Admissions Arrangements. Pembrokeshire Music Service Provision. Absconding Policy, Guidance for Safer Working Practice for Adults who work with Children and Young People.

Executive Governing Body Meetings

The Executive Committee is composed of the Chair, Vice Chair, Headteacher and the Chairs of the three sub-committees. Meetings take place if it is necessary to consider issues between the full GB meetings. Last year one planning Executive Committee meeting took place in September, with the new Headteacher, Mr Jonathan Davies .

Sub - Committees

The sub-committees usually meet termly prior to the full GB meetings. Each has its own terms of reference which are reviewed and agreed at the start of each year.

Finance and Staffing Sub-Committee

11/11/2025

- Budget Review
- Trips and Visits
- Staffing
- Sickness and Absence
- EWC

03/03/2026

- Finance Report
- Staffing
- School Purchases
- Repairs and Maintenance Costs

09/06/2026

- Finance Report
- Staffing
- School Minibus
- Service Level Agreements (SLAs)
- Budget Allocation Proposal for 2026/2027
- Pay Policy
- Home School Association

Standards and Curriculum Sub-Committee**14/10/2025**

- Summer Results Outcomes
- Improving Standards
- Policy Reviews

10/02/2026

- Curriculum Provisions KS4/KS5
- Funding for Exam Resits
- Sixth Form
- Attendance Strategies and Action Plan

12/05/2026

- KS3 Curriculum Overview
- KS4 Curriculum Overview
- KS5 Curriculum Overview
- Department Reviews
- Policy Review

Buildings Sub-Committee**30/09/2025**

- Site Managers Update
- School Traffic
- Lunch Queues
- General Site Works
- Health and Safety
- Commemorative Structure
- Community Focused Schools

20/01/2026

- Business Managers Report
- Site Managers Report

- General Works
- Site Manager Update
- Site Litter and Recycling Issues
- Community Focus Schools

21/04/2026

- Business Managers Report
- Site Managers Report
- Water Fountains
- Deep Clean of School
- Ground Maintenance
- Athletics Track Upgrade

Election of Parent Governors

Arrangements are made for the election of parent governors one school term before a parent governor's term of office expires, or on receipt of a resignation. Information about the election is sent to parents via Parentmail.

Etholiad Rhiant-lywodraethwyr

Gwneir trefniadau ar gyfer ethol rhiant-lywodraethwyr un tymor cyn i gyfnod swydd rhiant-lywodraethwr ddod i ben, neu pan fydd rhiant-lywodraethwr yn ymddiswyddo. Anfonir gwybodaeth ynglŷn â'r etholiad drwy law'r disgyblion.

GOVERNING BODY MEETING WITH PARENTS

You have a right to request a meeting with the Governing Body of Haverfordwest High V C School.

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for School Governing Bodies to hold an Annual Meeting with Parents. Instead, The Act introduced new arrangements to enable parents to request up to three meetings in any school year with a Governing Body, on matters which are of concern to them.

If parents wish to use their rights under The Act to hold a meeting, four conditions will need to be satisfied:

a Parents will need to raise a petition in support of holding a meeting

The parents of at least 10% of the school's registered pupils will need to sign the petition. If it is a paper petition, then a written signature must be given as well as the name and class of each child who is a registered pupil at the school. If the petition is in electronic format, the "signature" required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who "signs" the electronic petition.

There were 1815 registered pupils with this school at the beginning of this academic year. Exact roll numbers at any time during the year may be obtained from the school reception.

b The meeting must be called to discuss matters which affect the school

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or Governing Body.

The petition should contain brief details of the matter(s) to be discussed, and the reasons for calling a meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

c A maximum of 3 meetings can be held during the school year

The Law allows parents to use their rights to request up to 3 meetings with the School Governing Body during the school year.

d There must be at least 25 school days left in the school year

The Law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held.

"A school day" means a day when the school is open to pupils:

It does not include weekends, public holidays, school holidays or Inset days.

The name/address for service of a petition requesting a meeting with this school's Governing Body is;

Mrs Christine Williams
Chair of the Governing Body
Haverfordwest High VC School
Haverfordwest
Pembrokeshire
SA61 2NX
c.williams@haverfordwesthigh.co.uk

Financial statement

Education Budget allocation 2025/2026

ES49SB - HAVERFORDWEST HIGH VC FORMULA FUNDING STATEMENT 2025/26 Formula Funding Years 7-11 Year Group Pupil Nos * All Funding rounded to the nearest £10 where possible		Age Weighted Pupil Value (AWPV) £	2025/26 £
7	285	4,829	1,376,140
8	304	4,829	1,467,890
9	293	4,829	1,414,770
10	285	4,751	1,353,940
11	285	4,751	1,353,940
Total Age Value			6,966,680
Reduction of Transitional Funding Topslice @ £20 per pupil			(29,060)
Year 7 to 11 Supplements:			
Bilingual Education			-
Peripatetic Music			79,540

School Admin & Leadership			139,070
Union Duty Fund			-
Premises			
NNDR			275,640
Energy			295,100
Water			30,430
Grounds Maintenance			11,950
Cleaning			184,590
Landlord Repair & Maintenance			29,190
Less Value Included In AWPV			(317,570)
Structural Building Repair & Maintenance			166,720
Landlord Grounds Maintenance			5,890
Catering			
School Meals			136,660
Kitchen Utility Costs			31,120
Site Specific:			
Welsh Language Centre			-
ALN Funding			
Learning Resource Centre Provision			-
ALN combined Audit and Statementing			1,140,020
ALN Post 16			71,020
Secondary Delegated Funding			9,216,990
Indicative Medr Funding For Post 16- Final Figures To Be Confirmed By Medr			
Year 12 & 13	Pupil Nos		£
Main Allocation	278		1,334,801
Welsh funding			-
Sparsity & Deprivation funding			93,250
Total WG Funding for year 12 &13 Pupils			1,428,051
TOTAL FUNDING			10,645,041
Additional Welsh Government Funded School Grants			2025/26
*The Welsh Government have confirmed that the following grants will be made available to Schools in addition to Local Authority funding. Below are the amounts attributable to your school:			£
Based in eFSM learners eligible in PLASC 2024 - £1,150 per eFSM pupil			
LAEG Equity Pupil Development Grant (GNT0003 Job Code)			303,600
LAEG KS3 Equity Pupil Development Grant (GNT0005 Job Code) now included in PDG (GNT0003)			-
LAEG School Standards (GNT0337 Job Code) (includes RCSIG, RRRs and Foundation Phase)			227,107
Total Grant Funding			530,707
* Numbers adjusted for pupils dually registered and PLC is funded directly.			

The out-turn position for the school at the end of the financial year 2025-26 was a surplus of £134,053

Donations from the Tasker Milward and Picton Trust Fund

The Trust allocated £40,000 to the School to fund the purchase of resources and to contribute towards school activities, providing IT and Access Arrangements..

On top of this figure :-

Current pupils who have made individual claims have received financial support towards:

- University Open Day attendance
- IT equipment
- UK and overseas sporting and volunteering activities
- Master Classes
- University Course Costs

Past pupils received funding towards:

- University course costs

An additional £5,000 was provided for the School to support pupils.

PE provision

The faculty benefits from some of the best facilities in the country following the new build. The school has a double sportshall, fitness equipment, 4G pitch, astro pitch, dance studio, athletics track, 6 tennis courts and a MUGA area. As well as the new facilities, the faculty has worked to establish playing fields. There is now a provision for rugby and football matches on the athletics track, Prendergast primary field and Prendergast fields. This allows us to hold many of the county's sports festivals and tournaments.

School Council

At the start of the academic year, the School Council carried out a whole-school pupil voice exercise to ensure that the views, thoughts and opinions of pupils across the school community were heard. The findings provided a clear basis for establishing our priorities for the year.

The School Council presented the findings to the Headteacher, who responded to each of the points raised. This process has led to a number of positive changes and developments across the school, including:

- Boys being able to wear shorts throughout the year.
- The introduction of a one-way system to help address overcrowding in corridors.
- Improvements to the water fountains.
- The installation of concrete table tennis tables for pupils to use.
- Changes to signage within the school canteen.
- Ongoing discussions regarding changes to the school skirt and the reintroduction of school jumpers.

In December, members of the School Council were fortunate to attend the “Beyond the Hate – Understanding Empathy” conference. The conference provided pupils with opportunities to explore

real-life scenarios through practical activities, discuss and co-create ideas around kindness and inclusion, and develop practical strategies for embedding empathy within everyday school life.

All pupils across the school also completed the 'What Matters to You' survey. Following this, School Council members took part in workshops with Nadine Farmer and Bethany Roberts from the Children and Young People's Rights Office and the Pembrokeshire Youth Assembly. These sessions enabled pupils to explore the survey findings in greater depth, with a particular focus on how we could improve the school experience, which emerged as the highest priority identified by pupils.

The feedback and discussions generated through these activities have been extremely valuable in shaping our future planning and priorities. They have also reinforced the importance of ensuring that pupils have meaningful opportunities to influence decisions that affect their experience of school.

To further strengthen pupil voice, we introduced a Pupil Suggestion button on the Pupil Web. This provides all pupils with an accessible way to suggest ideas, raise issues or identify matters they would like the School Council to discuss. From its introduction in November until the end of the academic year in July, the form received 98 responses, demonstrating a strong level of engagement from pupils.

Performance and target information

Examination Results 2026

Key Stage 5 results 2026 (Unverified data):

3+ A*-A	24.5%
3+ A*-C	58.3%
3+ A*-E	97.8%
2+A*-E	100%

Key Stage 4 results 2026 (Unverified data):

	HHVCS	Wales
Capped 9	361.5	350.3
Average Points Literacy	39.1	38.4
Average Points Numeracy	37.3	35.6
Average Points Science	35.4	35.5
Average Points Skills	18.1	27.8
% grades A*-A	13.6	20.1

% grades A*-C	62.6	64
% grades A*-G	91.6	96.4

Key Stage 3 National Test results 2026

Standardised scores	Procedural	Reasoning	Reading
Year 9	104.9	105	111.1
Year 8	105.7	104.6	108.5
Year 7	104.8	102.9	109.7

Attendance Data 2025/2026

Scope: Year Group 13+9+7+8+10+11+12

Percentage of Sessions

Group	Presents	AEA	Authorised absences	Unauthorised absences	Possible	% Attend
Year 7	90.3	1.0	5.9	2.7	100	91.4
Year 8	87.6	2.1	7.1	3.2	100	89.7
Year 9	86.4	3.5	6.9	3.2	100	89.9
Year 10	83.4	3.7	7.7	5.2	100	87.1
Year 11	77	2.9	16	4.1	100	79.9
Year 12	63.7	22.7	11.4	2.1	100	86.4
Year 13	42	40.8	13.9	3.3	100	82.8
Totals	80.3	7.1	9.1	3.5	100	87.4

Destinations 2025-2026

Year 11 (Number on roll 2025-26 (Jan 2026): 283)

Destination	Number
Returned to HHVCS Year 12	96

Year 13 (Number on roll 2025/2026: 139)

Destination	Number
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Placed in Higher Education	90
Placed in Further Education	7
Employment/Work based training	23
Deferred University place	1
Gap year	12
Armed Forces	2
Other/Unknown	4

Welsh Language

Haverfordwest High VC School is an English medium language category school; the usual language of communication and instruction in the school is English. All students in Key Stage 3 (KS3) and Key Stage 4 (KS4) have four hours of Welsh lessons included in their timetable per fortnight, unless they are exempt through disapplication. In KS4, the majority of students pursue a GCSE in Welsh second language. A very few students study the Agored qualification - Wales, Europe and the World. This is primarily for our least able pupils and for those who are newcomers to Wales and have not had any prior engagement with the Welsh language. During 2025 - 2026 the following events were celebrated during the School Day:

- Diwrnod Owain Glyndwr 16/09/2025 - Y7 pupils learnt about the History of Owain Glyndwr, the last Prince of Wales in their Welsh lessons.
- Diwrnod Shwmae 15/10/25 - staff and pupils completing a range of challenges, producing a video and sold welsh cakes at breaktime / lunchtime
- Mr Phormula Beatboxing January 2026 - 'Beatboxing' workshops for Y7 classes incorporating Welsh and English words into the tracks.
- Dydd Miwsig Cymru 13/02/26 - KS3 pupils took part in activities focused around Welsh music during Welsh lessons. The day was supported by Haverfordwest High Radio playing Welsh music requests from staff throughout the week.
- Dydd Santes Dwynwen 25/01/26- Activities in class for KS3 and roses were sold across the school and then delivered with a special message to staff and pupils.
- Dydd Gwyl Dewi was celebrated on 27/02/26 with a School Eisteddfod for Y7 and Y8 with home/stage competitions.
- "Pwysigrwydd y Gymraeg" June 2026 - Y9 pupils attended a variety of seminars during their Welsh lessons from employers highlighting the importance of using Welsh and being bilingual in the world of work.

Teaching & Learning

Upon his appointment in September, Mr Davies was keen to observe lessons across the school and determine key priorities for teaching and learning. An early initiative was introduced to ensure that pupils settle quickly on their arrival in the classroom. *Swift Starts* have now been adopted school-wide to engage learners immediately at the beginning of lessons, promoting high expectations from the outset.

A further strategy was introduced in the Spring term: the *STRIVE* initiative. Teachers introduce a task for pupils to complete on their own to show that they are able to apply their learning independently. When the *STRIVE* icon is displayed, pupils are expected to be Silent, Think deeply, be Resilient, be Independent, be Vigilant and aim for Excellence in their work.

As a result of these two approaches being applied across the school, pupils are quicker to settle in the classroom and understand that they need to really apply themselves in order to learn and make progress.

These strategies form key parts of the new *HHVCS Core 10*: a toolkit of teaching routines being adopted throughout this year by all teachers. The *Core 10* suite provides a blueprint outlining the school's chosen methods for the key essentials of explaining, modelling, scaffolding, questioning, providing feedback and checking progress. It aims to improve consistency by establishing clear routines that form the common language of pedagogy for all teachers in the school. Pupils will be better able to understand what we require of them thanks to this common language, allowing them to dedicate all of their thinking to the task of learning.

Many of our core routines are explained and exemplified in the online platform, *Steplab*. *Steplab* provides a toolkit of teaching techniques, clearly explained with video demonstrations. Staff can access the full library of *Steplab* teaching strategies, and they form the basis of our ongoing staff training as we encounter them together in our professional learning sessions.

Curriculum and organisation of education and teaching

Our curriculum is designed to provide all pupils with a broad, balanced, and engaging learning experience that supports both academic achievement and personal development. It offers a clear progression from Key Stage 3 through to Key Stage 4, ensuring that pupils build strong foundations in core subjects while exploring a wide range of disciplines. The curriculum reflects the principles of the Curriculum for Wales, placing an emphasis on developing ambitious, capable learners who are ready to learn throughout their lives.

In Key Stage 3, most subjects are taught in mixed-ability form classes, with an average class size of 26. For certain practical subjects such as Games and Technology, several form classes are timetabled together (banded). As there are always more Technology groups than form classes, the average Technology class size is smaller, at around 20 pupils.

Mathematics is taught in ability sets from Year 7, with Science grouped by ability from Year 9. Cymraeg (Welsh) is banded from Year 8, and English from Year 9, with pupils taught in mixed-ability groups rather than in form classes. The core subjects - English, Mathematics, and Science - each receive at least six hours of instruction per fortnight from Year 7 onwards, while Cymraeg is allocated four hours.

In Years 7 and 8, pupils have seven hours of Humanities each fortnight, encompassing Geography, History, and Religious Studies taught as an integrated learning area. In Year 9, these subjects are taught separately by subject specialists.

Across Key Stage 3, pupils also study Art, Digital Technology, Expressive Arts (with Drama introduced in Year 9), Health and Wellbeing, and International Languages, ensuring a broad and balanced curriculum.

At Key Stage 4, pupils choose three option subjects in addition to their core curriculum of English language & literature, mathematics & numeracy, science and Cymraeg. The majority of pupils follow a GCSE Double Science pathway, while a few study Triple Science or a single science. Many pupils study GCSE Core Cymraeg (Welsh Second Language), with a small number following the Agored Qualification Wales: Europe and the World.

All pupils have timetabled lessons in Games and Religion, Values and Ethics (RVE) as part of the core offer. Depending on individual ability and progress in the core subjects, pupils either study Triple Science, the Skills Challenge Certificate, or Personal Growth and Wellbeing. In Year 10, pupils also have a timetabled Health and Wellbeing lesson to support their personal development and overall wellbeing.

A few pupils with additional learning needs have a modified curriculum within our Tier 3 provision. This ensures they receive support to work towards their IDP intended outcomes.

Organisation, plans and policies

For the academic year 2025-2026, the School Improvement Plan focused on the following priorities:

- Improve outcomes at KS4 to meet or exceed our place within the family as defined in the AWCDS, including the outcomes for eFSM pupils
- Improve outcomes at KS5
- Raise wellbeing, attendance and outcomes for eFSM/disadvantaged learners
- Continue to improve the effectiveness of teaching to promote strong progress in learning, including the outcomes for eFSM and ALN pupils
- Continue to improve literacy skills to ensure a rise in outcomes for all pupils, including MAT, MvF, ALN, eFSM
- Improve numeracy skills to ensure a rise in outcomes
- Review the curriculum and improve provision so it effectively meets the needs of all groups of pupils
- Improve attendance
- Improve the quality and effectiveness of leadership to ensure a positive impact on pupils' learning and outcomes

The school continued to work on the recommendations made by Estyn in our school inspection, December 2019 and following our Interim Visit in June 2025. These are reflected in the current school improvement plan and continue to be evaluated and reported to the Governing Body, termly.

The school's ALN policy has been replaced by the Additional Learning Needs Code for Wales- a statutory document detailing the responsibilities of the school in collaboration with the Local Authority to meet the needs of pupils with ALN. The school has completed a full transition to the new code and implemented a thorough provision map detailing the additional learning provision available.

HHVCS has a robust provision map, demonstrating a clear graduated response for each area of need. The main ALN area now acts as a drop in for pupils, allowing key staff to address challenges immediately

and assess for patterns of heightened behaviours. Temporary adjustments are put in place with the view for the pupil to develop strategies and return to a full curriculum. ALN hubs have been established for each area of need; Learning, Nurture, Re-integration, ASD, KS3 Engage, KS4 Engage and Basic skills. Person Centered Planning and Person Centered Review meetings are successful and held with parents, pupils and LA advisory teachers where appropriate. All reviews and IDP workflows are completed prior to the deadline. There are currently 96 School based IDPs and 9 Local Authority IDPs. IDP monitoring and target setting is completed termly, with Hub leads assessing progress regularly.

Admissions for the school are controlled by the Local Authority. The Inclusion Service works in collaboration with the school to ensure a smooth transition for pupils with ALN. The school holds numerous transition events for pupils joining the school into Year 7 and Year 12.

Reasonable adjustments are made to ensure all learners are treated equally and can access a suitable curriculum.

The school continues to work with outside agencies and the community to develop links. Community groups are encouraged to visit school and work with our pupils, where appropriate

Trips and Events

Skiing 2025 - Year 9
Italy - Geography
Italy - 6th Form
St David's - Geography
Barcelona - Yr 10 & 12 Art (25)
Paris - Yr 10 & 12 Art (26)
Costa Rica - 6th Form
Wild Lakes - 6th Form
Wimbledon - Yr 8
Cardiff - Year 10 English Literature
Llangrannog - Year 7 Cymraeg
Glan Llyn - Year 10 Cymraeg
Paris - Year 8 & 10 French
Llanion Cove - Military Visit
West Wales Karting - Military Visit

Prospectus

The complete prospectuses may be viewed on the school website.

Toilet Facilities

The pupils' toilets are maintained in a good state of repair and are checked and cleaned thoroughly on a daily basis.

Healthy Eating and Drinking

The school monitors the food and drink offered to pupils regularly and seeks feedback through the school council of any issues they may have. These are raised with the Canteen Service and solutions explored.

Session Times 2025/2026

Times	Mon-Thu	Friday
Tutor	08:45	08:45
Lesson 1	09:10	09:00
Lesson 2	10:10	10:00
Break 1	11:10	11:00
Lesson 3	11:30	11:35
Lesson 4	12:30	12:35
Break 2	13:30	13:35
Break 3	13:50	
Lesson 5	14:10	
End of day	15:15	

PEMBROKESHIRE COUNTY COUNCIL SCHOOL TERM DATES 2026-27

2026 - September 22						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	TR	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2026 - October 17						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2026 - November 21						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

2026 - December 14						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

2027 - January 20						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2027 - February 15						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

2027 - March 15						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	TR	20	21
22	23	24	25	26	27	28
29	30	31				

2027 - April 20						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

2027 - May 19						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2027 - June 18						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2027 - July 14						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2027 - August 0						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

DESIGNATED STAFF TRAINING CLOSURE DAYS

TR

SCHOOL HOLIDAYS

Bank holidays

Christmas 25-Dec-26
Boxing Day Bank 28-Dec-26
Holiday
New Year 01-Jan-27

Good Friday 26-Mch-27
Easter Monday 29-Mch-27

Early May Holiday 3-May-27
Spring Bank Holiday 31-May-27
Summer Bank Holiday 30-Aug-27

Term	Begin	End	Mid-term break		Begin	End	School days
			Begin	End			
Autumn 2026	Tues 1 Sep 2026	Fri 23 Oct 2026	Mon 26 Oct 2026	Fri 30 Oct 2026	Mon 2 Nov 2026	Fri 18 Dec 2026	74
Spring 2027	Mon 4 Jan 2027	Fri 5 Feb 2027	Mon 8 Feb 2027	Fri 12 Feb 2027	Mon 15 Feb 2027	Fri 19 Mch 2027	50
Summer 2027	Mon 5 Apr 2027	Fri 28 May 2027	Mon 31 May 2027	Fri 4 June 2027	Mon 7 June 2027	Tues 20 Jly 2027	71
Including 2 designated staff training closure days - Tues 1 Sept 2026 & Fri 19th March 2027							195
A further 3 staff training days are to be confirmed by the schools							TOTAL 195

Please note that this calendar is subject to any changes which may arise as a result of government policy decisions. Pembrokeshire County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.